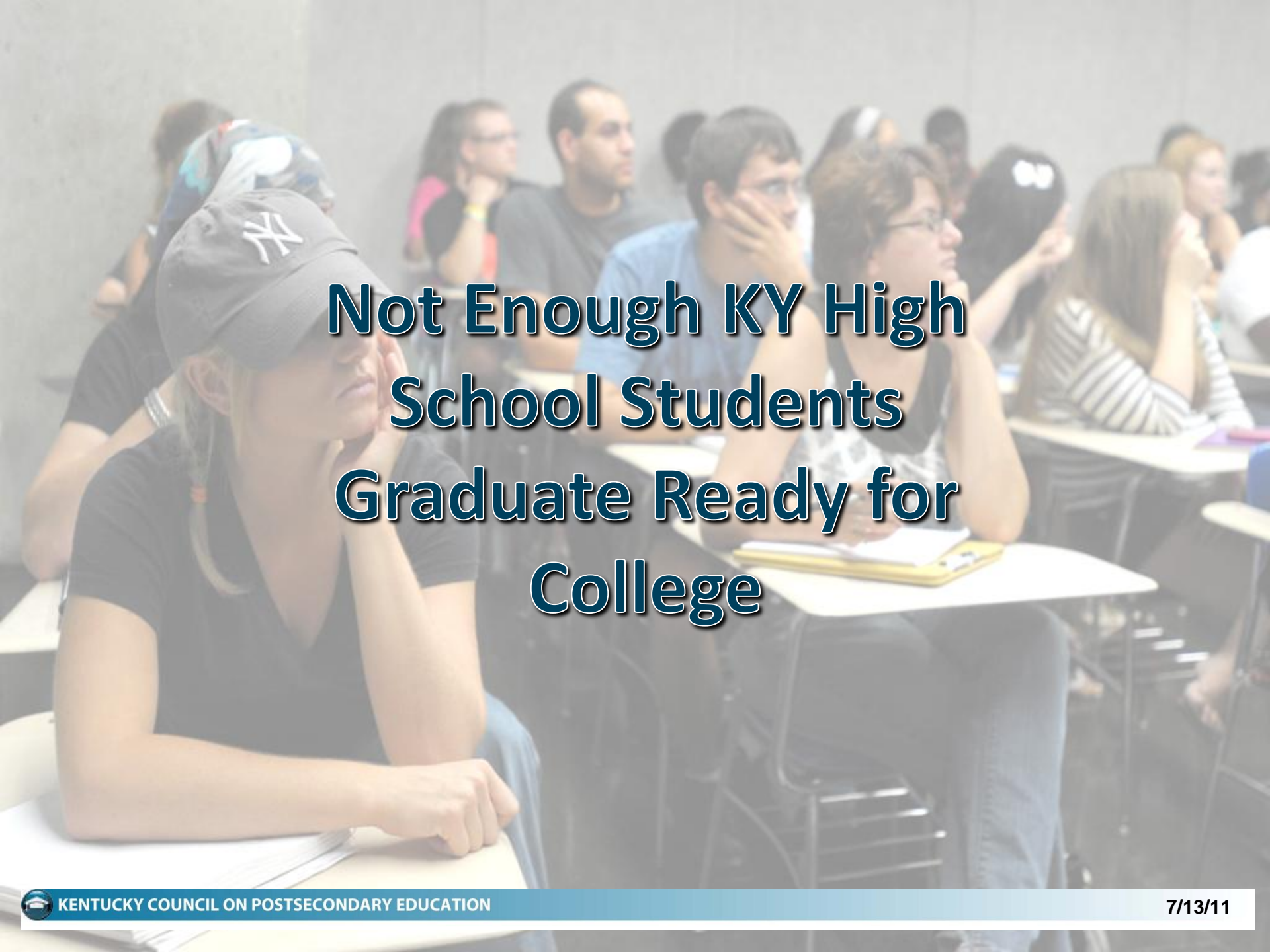


Implementing the Common Core Standards in Kentucky



**Presentation by Robert L. King, CPE President
SHEEO Annual Meeting, Boulder, CO
July 13, 2011**



Not Enough KY High School Students Graduate Ready for College



High School Graduates **Ready** for College-Level Work Defined by KY 2010 College Readiness Benchmarks

Based on ACT subject scores of 18 in English, 19 in math, and 20 in reading (social sciences).
2010 graduates of Kentucky high schools.

English:



Math:



Reading:



Science*:



*KY does not have a benchmark for science; this result is based on the ACT national benchmark of 24.
Green represents white students; blue represents African-American students.

**The
Kentucky
General
Assembly
passed
Senate Bill 1
in 2009.**



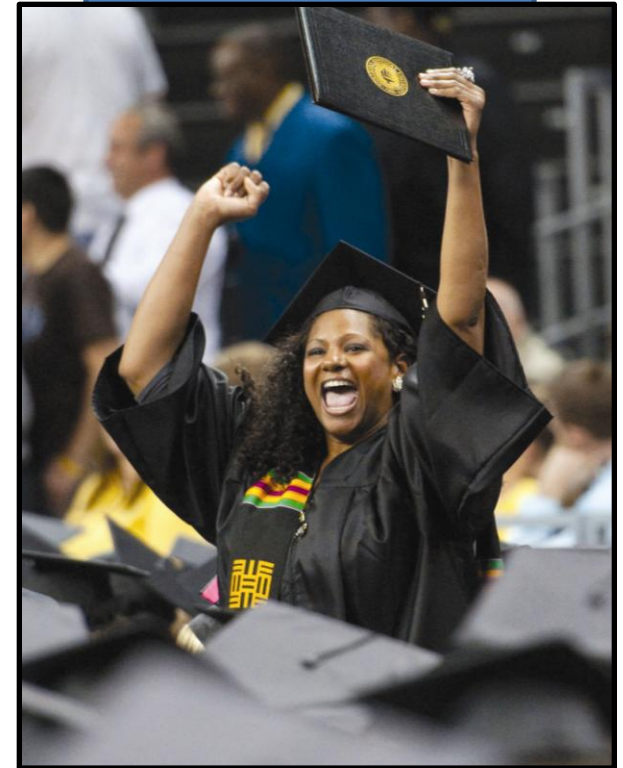
SB 1 Called for New Standards

- Fewer but more in-depth
- Clearer
- Deeper
- Internationally competitive
- Aligned with postsecondary standards

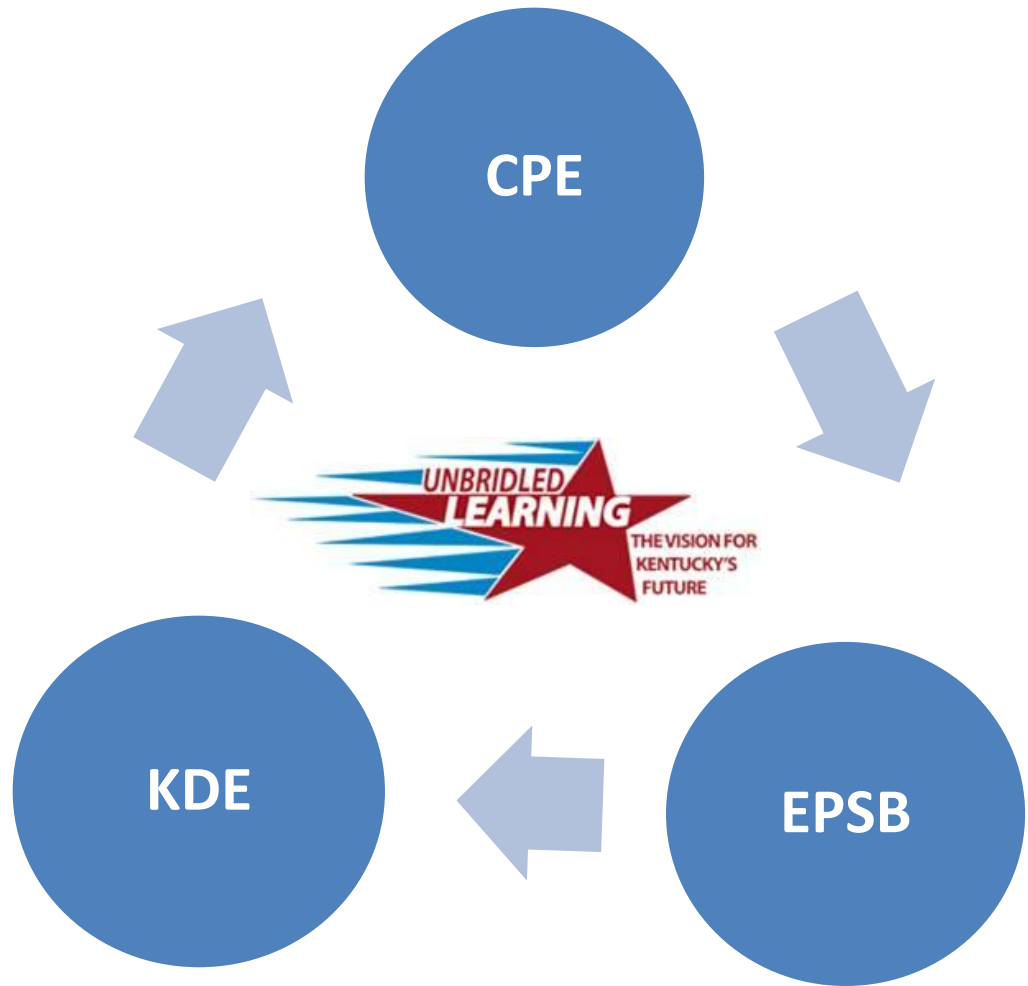


SB 1 Goals

- Reduce college remediation of recent high school graduates by at least 50%
- Increase college completion rates of developmental students by 3% annually



Most important,
SB 1 requires all
partners to
work together
toward a
common goal.



A photograph of two students, a young man and a young woman, sitting at a table in a library or study area. They are both looking down at papers on the table. The young man is wearing a dark jacket over a white shirt, and the young woman is wearing a red shirt. Bookshelves filled with books are visible in the background.

IMPLEMENTING SB 1: Putting the Pieces Together



Develop New Standards

- Joined CCSSO effort to develop new common core standards
- Recruited over 100 faculty members to review draft standards
- Created Kentucky buy-in



Develop New Assessments (Formative & Summative)

- Participating in the PARCC and Smarter Balance consortia



Keep the Legislature Engaged & Informed

- Created SB 1 steering committee including legislative leadership, CPE, KDE, EPSB and Governor's Office
- Kept legislators apprised of progress
- Demonstrated financial needs to fund necessary professional development
- Received appropriation of \$4.5M



How the \$4.5M Was Used



**Built capacity
at CPE to
create web-
based training
materials**

**Train-the-
trainer model
for campus-
based
professional
development**

**Grants to
campuses to
develop
understanding
of common core
standards and
impact on
curriculum**

**Competitive
grants for 3
regional
academies to
work with
teachers to
implement
common core
standards**



**Competitive
grants for
ongoing,
sustained
PD for
college
faculty**

**Grant to
evaluate
PD
efforts**

Provide Professional Development for Teachers & Faculty

- Developed modules for faculty teaching entry-level courses, developmental education, and aspiring teachers
- Developed workshops, online videos, & reference materials on new standards
- Trained 1,600 faculty through June 2011
- Worked with K-12 to develop PD for teachers





Kentucky Core Academic Standards for Postsecondary Education

Home

About the Workshops and Online Modules

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Senate Bill 1 (2009) Institutional Plans

Resources

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The Kentucky Core Academic Standards website brings together a range of information and resources related to the implementation of Senate Bill 1 (2009). This functional website is designed to provide periodic updates regarding the online modules, statewide workshops and campus activities for

- postsecondary faculty
- staff
- administrators

Senate Bill 1, passed by the Kentucky General Assembly in 2009, calls for higher and more rigorous learning standards to ensure more Kentuckians graduate from high school ready for college or career, and for collaboration among postsecondary institutions to accomplish this goal. This website presents timely information on the progress and opportunities related to Senate Bill 1 (2009) activities.

Register for Workshops/Modules


Log in to your modules

Username:

Password:

Login

- [Forgot your password?](#)
- [Register for workshops/online modules](#)
- [Computer requirements for online modules](#)



Develop Strategy to Build Public Support

- Educate public about SB 1 and need for more rigor
- Partner with statewide Prichard Committee and local and national foundations to develop informational materials on new standards and assessments



Lessons Learned



Involve higher education as early as possible when adopting new standards to gain buy-in and ownership.



K-12's success is critical to higher education's success.



P-20 collaboration is critical and must extend deep into each sector.

Related Benefits



Standardization of general education learning outcomes



Enhanced transfer opportunities across the system



Agreement on common placement exams



Redesign of master's degrees for teachers/leaders incorporating more rigorous standards and continuous assessment strategies

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